

# **KY Tech Clinton County ATC 2016- 2018**

Clinton County Area Technology Center  
Kentucky Tech

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# Overview

**Plan Name**

KY Tech Clinton County ATC 2016-2018

**Plan Description**

2016-2018

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of preparatory students who are Career Ready.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
2	Increase the percentage of seniors identified as preparatory in TEDS	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$100
3	Increase the Perkins Accountability 5S1 Measure	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$3000

## Goal 1: Increase the percentage of preparatory students who are Career Ready.

### Measurable Objective 1:

demonstrate a proficiency by increasing the percentage of senior preparatory students meeting Career Readiness benchmarks from 74% to 82.5% by 07/01/2018 as measured by TEDS Data.

### Strategy 1:

CCR Measures will be shared with feeder districts, parents, and each senior preparatory student. - CCR Measures will be monitored by formative assessments throughout the students' pathway course completions and feedback will be shared continuously so that each senior preparatory student knows their progress toward becoming College and Career Ready.

Category: Career Readiness Pathways

Research Cited: CCR Measures---ACT, KOSSA, Work Keys, ASVAB, Industry Cert. and Compass results

Activity - WorkKeys, KOSSA, and Industry Certification Preparation & Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide the appropriate instruction for preparatory students, focusing on the area of need: Industry Certification completion, WorkKeys completion, KOSSA completion, or ACT completion.	Career Preparation/Orientation	08/01/2016	07/01/2018	\$0	No Funding Required	All Teachers/Principal

### Strategy 2:

Monitoring Student Progress-Formative and Summative assessments - Teachers will receive Professional Development on how to effectively use formative and summative assessments to effectively monitor student progress and utilize data to see that students progress through CCR benchmark assessments. .

Category: Career Readiness Pathways

Research Cited: Program Assessment, CCR Report

Activity - Formative/Summative Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Edviation to complete professional development on how to utilize formative and summative assessments effectively to monitor student achievement.	Professional Learning	08/01/2016	07/01/2018	\$0	No Funding Required	Principal/Teachers

## Goal 2: Increase the percentage of seniors identified as preparatory in TEDS

### Measurable Objective 1:

demonstrate a proficiency by increasing the percentage of preparatory seniors from 65% to 70% by 07/01/2018 as measured by TEDS Data.

**Strategy 1:**

Tracking of students--Students' schedules will reflect their Career Pathway choice. - Students will receive career pathways information as 8th graders and will receive additional information upon enrollment at the ATC so that Career Pathway can be determined early and sophomore-senior schedules will reflect their Career Pathway.

Category: Career Readiness Pathways

Research Cited: Infinite Campus, TEDS, ILP

Activity - Student Schedules are aligned with Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance counselors, principals, and DACs will meet with staff at the ATC to discuss guidelines/best practices to implement so that scheduling will have a positive impact on the district's CCR.	Policy and Process	08/01/2016	06/01/2018	\$0	No Funding Required	ATC Principal/ATC Teachers, Guidance Counselors, DAC, High School Principal

**Strategy 2:**

Market CTE Programs - Teachers will market their program by distributing CTE program specific material to all students at open houses and orientations, hosting 8th Grade "Taste of Tech Day", and through various other activities throughout the school year.

Category:

Research Cited: Documentation found in Program Assessment

Activity - 8th Grade Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clinton County and Cumberland County middle school 8th grade students will visit Clinton County ATC and visit each program and receive information and observe demonstrations by students and teachers. Clinton County Career Coach will visit the middle school and present the Career Pathways to 8th grade students prior to registration for their 9th grade classes.	Recruitment and Retention	08/01/2016	06/01/2018	\$100	General Fund	ATC Principal/Middle School principals/CCATC teachers

**Goal 3: Increase the Perkins Accountability 5S1 Measure****Measurable Objective 1:**

collaborate to reach 90% as reported in Teds by 07/01/2018 as measured by TEDS.

**Strategy 1:**

Business Partnerships--Build & Maintain - Teachers, career coach, and principal will meet with local B&I representatives to identify skills both general and technical that

are needed for employment.

Category: Career Readiness Pathways

Activity - Individualized WBL Experiences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, career coach, and principal will meet with local B&I representatives to identify skills both general and technical that are needed for employment. Teachers will collaborate with local B&I to see that students are granted the opportunity to participate in a meaningful WBL experience related to the specific Career Pathway their senior year; including but not limited to TRACK, Co-Op, Practicum, Intern.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$3000	Perkins	Principal, Teachers, Career Coach

**Strategy 2:**

TRACK - Pre-Apprenticeships--market the TRACK program and get local businesses to participate in the TRACK pre-apprenticeship program

Category: Career Readiness Pathways

Research Cited: CCR DATA, Program Assessment

Activity - Increase the opportunity for TRACK pre-apprenticeships for students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of businesses who agree to partnership and offer the TRACK program for students from 0 to 2.	Career Preparation/Orientation	08/01/2016	07/01/2018	\$0	No Funding Required	Principal, local B&I

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Individualized WBL Experiences	Teachers, career coach, and principal will meet with local B&I representatives to identify skills both general and technical that are needed for employment. Teachers will collaborate with local B&I to see that students are granted the opportunity to participate in a meaningful WBL experience related to the specific Career Pathway their senior year; including but not limited to TRACK, Co-Op, Practicum, Intern.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$3000	Principal, Teachers, Career Coach
<b>Total</b>					\$3000	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
8th Grade Recruitment	Clinton County and Cumberland County middle school 8th grade students will visit Clinton County ATC and visit each program and receive information and observe demonstrations by students and teachers. Clinton County Career Coach will visit the middle school and present the Career Pathways to 8th grade students prior to registration for their 9th grade classes.	Recruitment and Retention	08/01/2016	06/01/2018	\$100	ATC Principal/ Middle School principals/ CCATC teachers
<b>Total</b>					\$100	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase the opportunity for TRACK pre-apprenticeships for students	Increase the number of businesses who agree to partnership and offer the TRACK program for students from 0 to 2.	Career Preparation/Orientation	08/01/2016	07/01/2018	\$0	Principal, local B&I
WorkKeys, KOSSA, and Industry Certification Preparation & Testing	Teachers will provide the appropriate instruction for preparatory students, focusing on the area of need: Industry Certification completion, WorkKeys completion, KOSSA completion, or ACT completion.	Career Preparation/Orientation	08/01/2016	07/01/2018	\$0	All Teachers/Principal



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Formative/Summative Professional Development	Teachers will use Edviation to complete professional development on how to utilize formative and summative assessments effectively to monitor student achievement.	Professional Learning	08/01/2016	07/01/2018	\$0	Principal/Teachers
Student Schedules are aligned with Career Pathway	Guidance counselors, principals, and DACs will meet with staff at the ATC to discuss guidelines/best practices to implement so that scheduling will have a positive impact on the district's CCR.	Policy and Process	08/01/2016	06/01/2018	\$0	ATC Principal/ATC Teachers, Guidance Counselors, DAC, High School Principal
<b>Total</b>					<b>\$0</b>	